








**2022 Annual Meeting for Child Protection in Humanitarian Action Agenda:**  
*Promoting the Centrality of Children and their Protection through Accountability,  
Localisation and Working Across Sectors*

Day 1: 20 June 2022				
Time (CEST)	Session	Speakers	Facilitators	Session Room
13:15 – 13:30	Arrival - Warm Up <i>Optional orientation on technology</i>		Kyra Loat Achieng Koknoya	Plenary  Interpretation Provided
13:30 – 13:40	Welcome to the 2022 Alliance Annual Meeting for Child Protection in Humanitarian Action	Hani Mansourian		Plenary  Interpretation Provided
13:40 – 14:20	World Refugee Day Celebration	Ms. Gillian Triggs Refugee Panel	Amanda Melville Valdemar Fog	Plenary  Interpretation Provided
<b>14:20-14:30</b>	<b>Break - Infographic Discussions</b>			<b>FILO</b>

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14:30 – 14:45	The Alliance Strategy in Action	Elspeth Chapman Alaa Raja Mughrabieh Faith Nimineh Jolanda Van Westering Justin Byworth	Hani Mansourian	Plenary  Interpretation Provided
15:45 – 16:00	Break - Infographic Discussions			FILO
16:00 – 17:30	<i>Strategic Priorities in Practice 1. Contextualisation as part of localization in refugee settings</i>		Clifford Speck	Plenary  Interpretation Provided
	Mistakes and lessons learned from contextualising global inter- agency standards and European tools: The case of the Mexican Guide for the Foster Care of Unaccompanied and Separated Children	Mara Tissera Luna		
	Articulated action for the care of refugee and migrant children and adolescents without parental care or at risk of losing parental care in Peru	Oscar Andrés Alva Arias		
	Advancing Child Mental Health and Protection in Humanitarian Settings: Evidence of Effectiveness of the Child Friendly Space Toolkit	Aimyleen Gabriel		

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	<i>Strategic Priorities in Practice 2. Integrating child protection and education in refugee settings</i>		Monica Martinez Laura Lee	Room 1
	Increasing Educational Access and Retention Amongst Syrian and Turkish Adolescent Girls and Boys in Hatay (Turkey) through Integrated Programming	Bülent Yüce Hilal Döner Melike Aker		
	School violence, depression, and school climate: a cross-sectional study of Congolese and Burundian refugee children	Camilla Fabri		